

NPEF Policy Agenda 2019-2021

We advocate for equitable opportunities and resources for all students – particularly low-income students, students with disabilities, students of color, and students receiving English language services. We engage families, educators, and policymakers to take action on a set of policy priorities that we believe will lead to more equitable student outcomes and opportunities.

PRIORITY 1: *We believe that all students should learn from effective, well-supported teachers.*

- Ensuring access to **engaging and relevant curricular materials** that support teachers in connecting rigorous, grade-level appropriate lessons to students' life experiences
- Ensuring access to **ambitious instruction**, high expectations, and a variety of opportunities for students to demonstrate mastery

RECOMMENDATIONS

- Establish a district policy to assess and ensure grade-level appropriate materials and lessons
- Develop clearly articulated teacher leadership pathways to retain our most effective teachers
- Ensure the most effective teachers are in the classrooms and schools where they are needed the most
- Develop a long-term strategic recruitment strategy for highly effective teachers who reflect the students they serve

PRIORITY 2: *We believe that all students should learn in inclusive and supportive schools led by effective, well-supported leaders.*

- Ensuring a **culture of collaborative learning** where educators have access to collaborative practice and mentorship as the foundation for professional growth and student success
- Ensuring an **inclusive and supportive school culture** that welcomes and supports students and families from all backgrounds

RECOMMENDATIONS

- Develop a long-term strategic principal recruitment, pipeline development, and succession strategy
- Ensure appropriate collaborative planning time is built into the school day
- Implement professional learning for educators and staff on bias, inclusive language, and cultural sensitivity



- Ensure interpretation and translation services are available for families in all languages that are spoken in a given school

PRIORITY 3: We believe that all students should have access to necessary academic and extracurricular supports.

- Ensuring **alignment of resources** to maximize social, emotional, and academic supports for students

RECOMMENDATIONS

- Provide high-quality early postsecondary opportunities for all students
- Ensure students from all backgrounds and learning profiles have access to and participate in advanced academic opportunities
- Develop the social well-being in conjunction with the academic advancement of students