

## NPEF Advocacy Agenda 2019–2022

*We believe that teachers deserve to be treated like professionals with access to high-quality growth and leadership opportunities at all stages of their careers. Therefore, we advocate for:*

- A salary comparable to colleagues in other fields with the same education and experience and one that allows teachers to live in the communities in which they serve
- Annual performance reviews that are implemented with fidelity in addition to regular, non-evaluative feedback and robust supports aligned to individual needs
- Collaborative and individual planning time that is baked into the daily schedule
- Multiple formal and informal leadership opportunities that provide shared decision-making around curriculum, teaching methods, and evaluation systems

*We believe that schools should be welcoming, inclusive environments that appropriately balance rigor and love. Therefore, we advocate for:*

- Access to high-quality professional learning opportunities
- School leaders who know how to build quality learning cultures and supportive and inclusive communities for teachers, school staff, partners, students, and their families
- School leaders, teachers, and staff who are skilled at working and collaborating with students and families from all backgrounds

*We believe that all students should have access to rigorous and relevant academic opportunities. Therefore, we advocate for:*

- Resources that support the social well-being in conjunction with the academic advancement of students
- The equitable distribution of high-quality teachers
- The equitable distribution of advanced academic coursework across schools and corresponding supports for students to increase preparation for advanced coursework
- Access to high-quality early postsecondary opportunities (EPSOs)

***We believe that undergirding all of these things is a need for a new way of funding our public schools and an increase in funding allocations at both the state and local levels.***