**Communicate the Leadership Framework**

**Step 1:** Request Cabinet and LT sign-off

**Step 2:** Create comprehensive communications plan for internal and external stakeholders that includes turnkey materials for stakeholders

**Step 3:** Discuss framework in Principal Meetings/other applicable forums

**Step 4:** Present Framework to School Board

***What is the goal?***

The goal of the communicating the leadership framework is to clearly articulate MNPS’ vision for leadership. Once the leadership framework is effectively communicated, stakeholders should default to it as an anchor for decision-making.

***Why is it important?***

Establishing a robust, user-friendly leadership framework sets districts up for success in the entire spectrum of principal quality work, aligning district-wide on values and competencies that will facilitate proper implementation and follow-through.

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| Steps | Guiding Questions | Resources |
| 1. Request Cabinet and LT sign-off | * Is the whole leadership team fully informed on the framework’s purpose and use? |  |
| 1. Create comprehensive communications plan for internal and external stakeholders that includes turnkey materials for stakeholders | * What communication strategies have been most effective when rolling out new material? * How will communication plans differ by district and school level? | [Communicating the Common Core State Standards](https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/4/FINAL%20Communicating%20Common%20Core%2011.13.pdf) |
| 1. Discuss framework in Principal Meetings/other applicable forums | * What evidence will be shared to convey the framework is being executed across roles and for decision-making? * How will leaders be evaluated on their use of the framework? * What activities can be initiated for further framework calibration? | [Communicating the Common Core State Standards](https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/4/FINAL%20Communicating%20Common%20Core%2011.13.pdf) |
| 1. Present Framework to School Board | * How will feedback from the board be implemented? |  |

**Things to Consider:**

This priority lays the foundation for all the other top priorities, as well as all long-term strategies. Successful implementation will 1) articulate of the role of the executive principal; 2) adapt of the framework to all formal leadership roles within the district; 3) focus conversations with principal prep partners quality preparation experiences.